

I D E N T I F I C A T I O N

Criteria and procedures used to screen/identify students

In the fall of each school year, all students are screened in 2nd grade for potential giftedness in specific academic areas and cognition. If a student scores in the identification range, then they are identified as gifted. If they meet the screening score an additional assessment is given to determine if the student can be identified as gifted. Visual and performing arts are assessed by a display of work and a performance rubric scoring established by the Ohio Department of Education. Creative thinking identification is based on the student scoring one standard deviation above the mean on the Cognitive Abilities Test, Form 6, minus the standard error. A letter is sent to parents when gifted students are identified.

Referral process

Students may be referred on an on-going basis through teacher recommendation, parent/guardian request, or child referral. Referral forms are available from the building administrator. The district will gather initial information and retain this referral for the official screening/identification periods. During these screening periods the district follows procedures of consent for testing, assessment, and parents' notification within 30 days of the results of the assessment process.

Procedures

The district ensures that there are opportunities for a child to be reassessed and that gifted identification is an on-going process. At least two opportunities a year for screening/identification are available. Whole grade cognitive and specific academic area screening is administered in grade 2 in the fall.

Special populations are including and methods/instruments used to screen/assess students who are culturally diverse, economically disadvantaged, have a disability or have limited English proficiency are appropriate and from the list approved by the Ohio Department of Education. Tests are selected and administered so as to best ensure that when a test is administered to a child with impairments, the test results will accurately reflect the child's aptitude or achievement level.

The district provides screening or assessment in accordance with Ohio Revised Code and assures that tests are administered by qualified personnel.

Any child transferring into district will be assessed within ninety days of the transfer at the request of the parent, a teacher, or other person who suspects the child has gifted abilities.

The district accepts qualified scores on assessment instruments provided by other schools or trained personnel outside the school district provided the assessment instruments are on the Ohio Department of Education approval list. The child's parents/guardians will be notified of the results.

The appeals process for decisions regarding the screening/identification outcomes include:

1. Conference with the child's teacher or principal;
2. If the issue is not resolved, an appeal must be submitted in writing to the superintendent outlining the nature of the concern within 10 days;
3. The superintendent or designee will arrange a meeting which will include the parent/guardian and may include any of the following: the child's teacher, administrator, school psychologist, and/or any other persons who have knowledge of the child or gifted education;
4. Personnel will review all pertinent information related to the concern to discuss the appeal;
5. The superintendent or designee will issue a written decision within 30 days of the appeal, including the reason for the decision.

S E R V I C E S

The Ohio Legislature's Amended Substitute House Bill 282 states that all school districts must identify any gifted K-12 student in their district. This law pertains only to the identification of gifted students. *It does not mandate services for gifted students.*

W R I T E N E D U C A T I O N P L A N S

The Ohio Legislature's Amended Substitute House Bill 282 states that all school districts must identify any gifted K-12 student in their district. This law pertains only to the identification of gifted students. *It does not mandate services for gifted students. As we do not provide services specifically for gifted students, written education plans are not required.*

The district uses the following assessment instruments for screening and identification.

Superior Cognitive Ability

Cognitive Abilities Test (CogAT, Form 6)

Screening—126; ID—127 (K-2)

Screening—128; ID—129 (3-12)

WISC-IV

Screening—111; ID—112

Specific Academic Ability

IOWA (Form C)

Screening— 94th percentile; ID – 95% percentile

Woodcock-Johnson III, Tests of Achievement

Screening— 94th percentile; ID – 95% percentile

Creative Thinking Ability

Cognitive Abilities Test (CogAT, Form 6)

Screening— 110; ID— 111 (K-2)

Screening—112; ID—113 (3-12)

Gates – Section 4, items 21-30, 57-77

Screening— 65-82; ID— 83 +

Visual or Performing Arts Ability

Display of work

ODE Rubrics for Scoring: Grades K-12

(Screen Music=14-17, ID=18-21; Screen Art=16-21, ID=21-24;
Screen Dance=20-25, ID=26-30; Screen Drama=16-19, ID=20-24)