

EATON BOARD OF EDUCATION REGULAR MEETING
Hollingsworth East Elementary School Cafeteria
December 10, 2018
6:00 p.m.

I. Opening of the Meeting

A. Call to order – President

B. Roll Call

E. Beeghly___ D. Durham ___ L. Noble ___ T. Parks___ B. Pool ___

C. Pledge of Allegiance

D. Recognition of Students

1. The Eaton Board of Education and Administration wishes to recognize all FFA competition teams and individuals, and commend them on their outstanding representation of Eaton Community Schools.

Whereas, the Board and Administration wishes to recognize and congratulate Trent Broermann for representing Ohio as a National Proficiency Finalist in Forage Crop Production as the National FFA competition.

Furthermore, the Board and Administration wishes to recognize the Marketing Plan Team for earning a silver rating and ranking in the top 10 in the nation at the National FFA competition;

Katelyn Niehaus
Kendale Hamilton
Rebecca Wright

2. Whereas, the Board and Administration wishes to recognize and congratulate the Eaton Board of Education and Administration wishes to recognize all fall athletic teams and individuals for an outstanding season and commend them on their outstanding sportsmanship and representation of Eaton Community Schools.

Whereas the Board and Administration wishes to congratulate the Boys Cross Country Team for placing 1st at the SWBL Cross Country Meet, 1st at the OHSAA District Meet, and 3rd at the OHSAA Regional Meet;

Furthermore, the Board and Administration wishes to congratulate the following Cross Country members for placing 9th at the State Cross Country Meet;

KeAnthony Bales
Jack Bortel
Cole Bulach
Ben Brewer
Lekendric Brown

Todd Coates
Austin Kopf
Alex McCarty
Alex Newport
Dylan Suding

E. Recognition of Visitors

F. Public Hearing on the 2019-2020 School Calendar

Pursuant to Ohio Revised Code 3313.48(B), the Board of Education shall hold a public hearing on the school calendar, addressing topics that include, but are not limited to, the total number of hours in a school year, length of school day, and beginning and end dates of instruction.

At this time the Board will entertain any comments from the public

G. Executive Session

To consider the sale of property at competitive bidding

The following individuals are invited to attend: _____

Motion by _____, second by _____ to convene executive session.

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

President convenes executive session at _____ p.m.

President resumes open session at _____ p.m.

H. Other Opening Business

II. Treasurer's Business – Rachel Tait

ADOPTION OF CONSENT AGENDA ITEM – FINANCIAL

Action by the Board of Education in "Adoption of Consent Agenda Item" at this point of the agenda means that item A is adopted by one single motion unless a member of the Board, the

Superintendent, or the Treasurer requests that any such item be removed from the “Consent Agenda Items” and voted on separately.

A. The Treasurer recommends approval of the following:

1. Approve minutes of the November 5, 2018 Special Board Meeting.
2. Approve minutes of the November 5, 2018 Regular Board Meeting.
3. Submission of Warrants October & November 2018.
4. Submission of Financial Report October & November 2018.
5. Submission of Investment Report October & November 2018.
6. Approve FY19 Supplemental Appropriations.
7. Approve Ohio Auditor of State to perform the 2018 fiscal year financial statement audit.
8. Approve Then and Now Purchase Order to ComDoc for \$5,664.55.

Motion by _____, seconded by _____

Discussion

Beeghly ____ Durham ____ Parks ____ Pool ____ Noble ____

President declares motion _____.

III. Reports

- A. **Miami Valley Career Technology Center Report** – Terry Parks
- B. **Parks and Recreation Board Report** – Darrell Durham
- C. **Superintendent Report** – Jeff Parker
- D. **Other Reports** – Pam Friesel, Director of Pupil Services

IV. Old Business

V. New Business

ADOPTION OF CONSENT AGENDA ITEMS - PERSONNEL

Action by the Board of Education in “Adoption of Consent Agenda Items” at this point of the agenda means that items A through E are adopted by one single motion unless a member of the Board, the Superintendent, or the Treasurer requests that any such item be removed from the “Consent Agenda Items” and voted on separately.

A. Resignations

The Administration recommends approval of the following resignations.

1. Amanda Jerdon, 8th Grade Volleyball Coach, resignation effective November 25, 2018.
2. Steven Kline, Educational Aide, resignation effective November 28, 2018.
3. Ellen Mitchell, Secretary, resignation for the purpose of retirement, effective June 30, 2019.

B. Employment – Certificated Staff – Substitute Teacher/Tutor as Certified by the Preble county Educational Service Center

The Administration recommends approval of the following substitute teacher/home instruction tutor for the 2018-2019 school year, as certified by the Preble County Educational Service Center.

1. Heather R. Summers

C. Employment – Non-Certificated Substitutes

The Administration recommends employment of the following personnel for the 2018-2019 school year. Employment contingent upon certification (if necessary), criminal record check, and all other state and local requirements. Salary and duties per Board Policy, and Administrative Rules and Regulations with no fringe benefits.

1. Timothy Halcomb, Substitute Bus Driver
2. Michael Rettich, Substitute Custodian
3. Jennifer Satterfield, Substitute Cafeteria Worker

D. Indoor Track and Field Coaches

The Administration recommends approval of the Indoor Track and Field season beginning on December 11, 2018 and concluding on March 4, 2019, and approval of the following employees and volunteer as Indoor Track and Field Coaches per OAT & CCC Indoor Championship requirements.

1. Emily Amburgey
2. Scott Burnett
3. Emily Colbert
4. Nick Flynn
5. Tim Holland
6. Randy McKinney
7. Mark Silvers
8. Dorothy Stoltz

E. Volunteers

The Administration recommends approval of the following volunteers for the 2018-2019 school year, contingent upon completion of all state and local requirements, including criminal background check, if necessary.

1. Ron Neanen, Volunteer Softball Coach
2. Nan Silvers, Volunteer Wrestling Coach

Motion by _____, seconded by _____

Discussion

Beeghly ____ Durham ____ Parks ____ Pool ____ Noble ____

President declares motion _____.

ADOPTION OF CONSENT AGENDA ITEMS - ADMINISTRATIVE

Action by the Board of Education in "Adoption of Consent Agenda Items" at this point of the agenda means that items F through N are adopted by one single motion unless a member of the Board, the Superintendent, or the Treasurer requests that any such item be removed from the "Consent Agenda Items" and voted on separately.

F. Board Policy Updates

The Administration recommends the second reading and adoption of the following updated board policies (Attachment A).

1. 0131 – Legislative
2. 0141.2 – Conflict of Interest
3. 0164 – Notice of Meetings
4. 0165.1 – Regular Meeting
5. 0165.2 – Special Meetings
6. 0165.3 – Recess/Adjournment
7. 0166 – Executive Session
8. 0168 – Minutes
9. 0169.1 – Public Participation at Board Meetings
10. 1240.01 – Non-Reemployment of Superintendent
11. 1422 – Nondiscrimination and Equal Employment Opportunity
12. 1541 – Termination of Resignation
13. 1662 – Anti-Harassment
14. 2111 – Parent and Family Engagement
15. 2260 – Nondiscrimination and Equal Educational Opportunity
16. 2261- Title I Services

17. 2261.01 – Parent and Family Member Participation in Title I Programs
18. 2261.03 – District and School Report Card (new policy)
19. 2700 – School Report Card (rescind)
20. 3122 – Nondiscrimination and Equal Employment Opportunity
21. 3140 – Termination and Resignation
22. 3362 – Anti-Harassment
23. 4122 – Nondiscrimination and Equal Employment Opportunity
24. 4140 – Termination and Resignation
25. 4162 – Drug and Alcohol Testing of DCL License Holders and Other Employees who Perform Safety Sensitive Functions
26. 4362 – Anti-Harassment
27. 5517 – Anti-Harassment
28. 5610 – Removal, Suspension, Expulsion, and Permanent Exclusion of Students
29. 5610.02 – In-School Discipline
30. 5610.03 – Emergency Removal of Students
31. 5611 – Due Process Rights
32. 6320 – Purchasing and Bidding
33. 6325 Procurement – Federal Grants/Funds
34. 6423 – Use of Credit Cards
35. 8141 – Mandatory Reporting of Misconduct by Licensed Employees

G. Plan for the Education of the Gifted

The Administration recommends approval of the 2018-2019 Plan for the Education of the Gifted (Attachment B).

H. 2019 22 Plus Graduate

The Administration recommends approval of Lauren Elizabeth Green as a 2019, 22 plus graduate.

I. Purchase of School Bus

The Administration recommends approval to accept a bid from Cardinal Bus Sales and Service, Inc., to purchase a 2019 Blue Bird T3FE 3508, 72 passenger school bus at a cost of \$92,689.00 with a trade in of Bus 14, 2002 Blue Bird TC2000, 72 passenger bus, for a cash value of \$500.00.

J. Agreement with the Dayton Area School Application Consortium

The Administration recommends approval of an agreement to participate in the Dayton Area School Application System Consortium coordinated through the Montgomery County Educational Service Center. As a member of this consortium, this school district agrees to pay its share of the charges (\$1,000.00) established for the consortium application process for a minimum of one year.

K. Overnight Student Travel

The Administration recommends approval of the following overnight student travel.

1. High School Wrestling Team and coaches to Findlay High School, Findlay, Ohio, retroactive to November 30, 2018 through December 1, 2018.
2. High School Wrestling Team and coaches to the Top Gun Meet, Alliance, Ohio, January 17, 2019 through January 19, 2019.

L. Textbook Disposal

The Administration recommends approval to declare the following textbooks as obsolete with no monetary value, and dispose of them accordingly.

1. (135) Modern Biology, Holt/HRW, 2009
2. (50) Human Anatomy & Physiology, Pearson, 2016
3. (135) Biology, Pearson, 2010

M. Obsolete Items

The Administration recommends approval to declare certain items as obsolete and to dispose of them accordingly.

1. Garland Commercial Range, Model # ST28E, tag number 011378, Eaton High School.
2. 2002 Blue Bird TC2000, 72 passenger bus, VIN 1BAAHCPAO2F204465, Transportation Department.

N. Donation

The Administration recommends acceptance of the following donation.

1. From Dr. Jill Vosler, monetary donation to the district.

Motion by_____, seconded by_____

Discussion

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

O. Annual Organizational Meeting

The annual Organizational Meeting of the Board of Education shall be held at Hollingsworth East Elementary prior to the regular business meeting on January 14, 2019 at 6:00 p.m. with the regular meeting to immediately follow.

Motion by _____, seconded by _____, to approve agenda Item V.L.

Discussion

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

P. Appointment of President Pro Tempore

Motion by _____ to appoint _____ as
President Pro Tempore (January 1 – January 14, 2019)

Seconded by _____.

Discussion.

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

Q. Appointment of Vice President Pro Tempore

Motion by _____ to appoint _____ as
Vice President Pro Tempore (January 1 – January 14, 2019)

Seconded by _____.

Discussion.

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

R. Executive Session (if necessary)

To discuss: _____

The following individuals are invited to attend: _____

Motion by _____, second by _____ to convene executive session.

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

President convenes executive session at _____ p.m.

President resumes open session at _____ p.m.

VI. Adjournment

Motion by _____, seconded by _____ to adjourn the meeting.

Discussion

Beeghly___ Durham ___ Parks ___ Pool ___ Noble___

President declares motion _____.

President adjourns meeting at _____ p.m.

Upcoming Board Meeting

Regular Board Meeting

Monday, December 10, 2018 – 6:00 p.m.

Hollingsworth East Elementary

2018

**Eaton
Community
Schools**

Prepared by: Lahela Snyder Montgomery County ESC Gifted
Supervisor



**[PLAN FOR THE
EDUCATION OF THE GIFTED]**

This document includes the identification and service plan for Eaton Community School District during the 2018-19 school year.

Eaton Community Schools Commitment to Education

"The mission of the Eaton Community School District is to become a district of educators working collaboratively to create an educational environment that fulfills the diverse needs of students through progressive and challenging curricula. Eaton Community Schools wants to achieve an environment that fosters critical thinking, encourages creativity, values learning and equips our students with the skills to become successful members of the global community."

Gifted students' intellectual capacity, rate of learning and potential for creative contributions demand experiences apart from, but connected to, the regular classroom. Eaton Community School District is charged with the responsibility to provide students with educational alternatives that teach, challenge, and expand their knowledge, while simultaneously stressing the development of independent and self-directed learners who continuously generate questions, analyze, synthesize, and evaluate information and ideas.

- Based on students' learning needs, appropriate types and levels of acceleration and enrichment will be offered in grades K-12. These opportunities will be evaluated each year and adjustments made based on students' learning needs.
- Design, develop, and implement high quality curriculum that is supported by research –based models appropriate for gifted students. This curriculum is aligned with and extends the regular classroom curriculum.

Identification:

Eaton Community Schools uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07.

Superior Cognitive Ability—

- **NAGLIERI NONVERBAL ABILITIES TEST 2:** *Whole grade screening in grades 1st and 5th week of November 8th*

Screening score: 92-94 NPR

Identification: 95 NPR

- **COGNITIVE ABILITIES TEST (FORM 7)**

Screening score: above 126

Identification: 127 or higher (K-2)

129 or higher (3-12)

- **WISC-V:** K-12 by referral

Screening score: 126

Identification: 127

Specific Academic Ability---

- **NWEA MPG/MAP—** Common Core State Standards Alignment, complete Reading and Math only: K-12 Whole Grade

- Note that MPG is still an approved assessment for grade K and 1 until June 30, 2019
- 2nd graders will take the MAP 2-5
- Three administrations per year: fall, winter and spring
- Map data is also used to determine small group screening sessions using ITBS

Identification: 95-99 PR

- **IOWA TEST OF BASIC SKILLS (Form C) Complete Battery:** K-12 by referral and rescreen

Identification: 95-99

- Science and Social Studies whole grade screening in grade 5 on September 28th and October 12th

➤ *ACT Assessment Program (AAP): 6-12: Whole grade screening grade 11 Spring testing*

Identification: 95-99 PR Reading, Math and Science

Creative Thinking Ability---

➤ ***GIFTED AND TALENTED EVALUATION SCALES (GATES), Section 3: Whole grade screening in grades 1st and 5th week of December 14th***

Screening: Criteria 60 - 77

Identification: Criteria 78 or higher

➤ ***RENZULLI GIFTED RATING SCALE:***

Screening: 86

Identification: 90

Visual and Performing Arts---

➤ ***GIFTED AND TALENTED EVALUATION SCALES (GATES), Section 5***

Screening: Criteria 60 – 77

Identification: Criteria 78 or higher

➤ ***ODE RUBRIC OF PERFORMANCE A/O PORTFOLIO***

Additional Notes regarding Identification:

Service Model—2018-2019

Gifted Programming at Grades K-8:

It is recommended to building administrators ensure students identified as Gifted are clustered appropriately in groups of 3-8 students within the general education classroom. The general education classroom teachers who are providing gifted services will participate in professional development regarding meeting the needs of gifted learners through differentiated lessons.

Students identified as gifted after August 15th of the current school year may not receive services until the following school year.

Eaton Community Schools provides service to students identified as having superior cognitive abilities through content specific courses based upon the individual's strength area. For example, Student A identified as having superior cognitive abilities (strength in ELA) may be serviced through the ELA classroom; whereas Student B identified as having superior cognitive abilities (strength in mathematics) may be serviced through the math classroom.

New for the 2018-19 school year, 1st grade students will work with Primary Education Thinking Skills (P.E.T.S.) to develop and support higher levels of thinking.

Educators will write Written Education Plans for identified Gifted Learners in collaboration with the Gifted Supervisor.

Eighth grade Algebra acceleration plans will be written annually in collaboration with the Gifted Supervisor and the teacher of record.

Students in grades 7 and 8 may be considered for College Credit Plus courses as part of their service plan.

High School Programming:

Service Options: Students in grades 9-12 have the opportunity to choose from a variety of ODE accepted courses such as College Credit Plus, AP, Advanced, International Baccalaureate, and Honors. The general education classroom teachers

will participate in professional development regarding meeting the needs of gifted learners through differentiated lessons in specific content areas.

Educators will write Written Education Plans for identified Gifted Learners in collaboration with the Gifted Supervisor.

CCP students' Written Education Plans will be written in collaboration with the high school guidance counselor and the gifted supervisor using the course syllabus as a guide for the goal of course completion.

Service Documentation:

Gifted students will have records annually provided by a qualified service provider that outlines their services and set specific goals to be achieved over the course of the year to ensure growth and enrichment.

Written Education Plan Timeline:

Initial WEPs will be completed by sent out district wide the week of October 29th to be signed.

Mid-Year WEPs will be completed by January 25th and sent home with students the week of January 30th.

End of Year WEPs will be completed by May 14th and sent home with final grade cards.

Additional Notes:

*Acceleration should always be of consideration when determining most appropriate service options for individual students. This should include both subject and grade acceleration. It is recommended the coordinator of gifted programming communicates with the various preschool educators/ facilities regarding early-entrance, etc. The acceleration policy should be shared with district staff members.

*Early entrance to kindergarten is an option for qualifying students as a gifted service.

*The number of students identified each year should be considered and services adjusted to meet the needs of the population.

*The social/ emotional component of working with gifted students is critical and should not be overlooked. Counselors must work together (with the classroom teacher when appropriate) to ensure the social/ emotional needs are met.

*Students who have dual exceptionalities are to be offered appropriate services in accordance to the area(s) of identification and offered these opportunities in an equitable manner.

*Parents may decline services for their student on an annual basis and must have appropriate documentation on file for the student.

*High school juniors and seniors that are identified in social studies and have completed their graduation credits are encouraged to take a course that aligns with their identification however are not required.



Outline of Support Services from MCECSC

District ID and Service Plan
Create ID + Service Plan
Update Parent Brochure/ Website
State Gifted Reporting
Gifted Student District/ Building Reports
Create and Share District Level Reports
Create and Share Building Level Reports
Create and Share Reports for Teachers
Accelerations and Testing Requests
Coordinate all Testing for Acceleration Requests
Assist in Team Meeting for all Acceleration Requests
Identification of Gifted Students
Analyze MAP Results
Create Notification Letters/ Labels/ EMIS Reporting
Coordinate Retesting Schedule
Coordinate Processes for Referrals
Coordinate Cognitive Testing
Service for Gifted Students
Provide Professional Development
Consult with District Leadership on Service Options/ Class Offerings
Assist with Cluster Grouping of Gifted Students
Assist educators in the writing, review and evaluation of Written Education Plans
Google WEP process
Provide PETS training for 1 st grade teachers