

## DISTRICT CONTACT INFORMATION

**Eaton Community Schools**  
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Eaton, Ohio 45320  
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<http://www.eaton.k12.oh.us/>

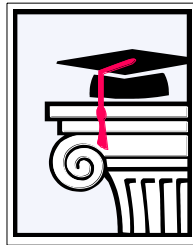
### Contact:

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MONTGOMERY  
C O U N T Y  
E D U C A T I O N A L  
S E R V I C E  
C E N T E R

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## *DISTRICT PLAN FOR THE IDENTIFICATION OF AND SERVICES FOR STUDENTS WHO ARE GIFTED*

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### Information for Parents



*EATON COMMUNITY  
SCHOOLS*

## **IDENTIFICATION**

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Eaton Community Schools has procedures to identify gifted students in kindergarten through grade 12. Students are identified as gifted in one or more of four major categories: superior cognitive ability; specific academic ability; creative thinking ability; and visual and performing arts ability. Specific academic ability includes mathematics, science, social studies, and reading and/or writing.

Whole grade screening is conducted for superior math and reading ability in grades 3 and 5 using the MAP testing. Screening in reading or math are accomplished when a student scores 95-99 percentile on the fall and spring administration of the MAP tests, which have been approved by the Ohio Department of Education. These students are referred for further testing for identification of giftedness using the ITBS assessment. Students at grade 5 who meet the pre-screening criteria of 95%ile in reading or math on the MAP assessments are screened for superior science and social studies ability with the ITBS Achievement Test. At grade 3 and 5, students who meet the pre-screening criteria of 95%ile in reading or math on the MAP assessments, are screened for superior cognitive ability with the Cognitive Abilities Assessment.

In addition to whole grade testing, students may be referred for gifted screening at any time. Referrals are accepted from parents, teachers, students (peer or self-referral) and members of the community who are well acquainted with the child's ability. Referral forms are available in the school office. These students are screened individually or in small groups according to the district testing plan. Eaton Community Schools also honors qualifying scores on approved tests administered within the last 24 months by a licensed school psychologist, or psychologist in private practice.

All assessments are selected and administered by qualified personnel, taking into account the diverse needs of all our students, and in conformance with the *Code of Fair Testing Practices in Education* (available upon request).

Students moving into the school district who have been previously identified as gifted in another Ohio public school are recognized as gifted. Parents should make sure to inform the principal at registration. Eaton Community Schools reviews the educational records of all students who transfer to the district, but as records may be incomplete, we complete gifted screening for any transfer student upon the request of the parent.

Parents receive written notification of the results of gifted screening, assessment and identification, and may appeal these results by contacting the building principal or the superintendent in writing within five business days.

## **GIFTED ENRICHMENT**

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Eaton Community Schools offers gifted services as described by the Ohio Revised Code and ensures equal opportunity for all students identified as gifted to receive curricular options, including differentiated instruction in the regular classroom, advanced classes at the high school level; post-secondary and dual-enrollment options; distance learning; and various enrichment experiences.

## **ACCELERATION**

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Eaton Community Schools offers academic acceleration, including early entrance, subject acceleration; grade-level acceleration; and early graduation.

For information about curricular offerings, placement criteria, process for withdrawing from options, or to appeal a placement, contact the school principal or the supervisor of gifted services.

## **WRITTEN EDUCATION PLANS**

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A Written Education Plan (WEP) is used to guide any actual gifted education service as defined by the Ohio Revised Code. The WEP describes the services that are provided, identifies all staff providing the services, establishes learning goals and methods of evaluation, and sets a date for the review of the WEP.

The WEP also states the policy regarding the waiver of assignments and scheduling of tests during the time the child is participating in gifted services. Parents are provided a current copy of their child's WEP. Parents are also provided written reports of the effectiveness of the services each academic semester.